uniquely yours in a way that readers remember, take to tell the story writing that is at once universal and number of innings pitched. If you want to learn how allowed, add them together, and divide by his total take the number of walks and hits Santana has he work to obtain it? If you desire the former, simply What value does he place on that, and how hard will status as one of the elite pitchers of his generation? working to overcome a serious injury to reclaim his WHIP, or do they want to read about how he is it: Do people want to read about Johan Santana's explore American society and culture. Think about this class, participants learn how to use sports to sports are important to the art of sports writing. In irony, and antagonism. Analyzing and interpreting common literary devices such as narrative, conflict,

Andrew Salomon

WRITING ABOUT SPORTS (Non-Fiction) **CBWR 186Y**

storytelling. In this class students learn how to use

sports provide a natural framework for good

Not only are most Americans entertained by sports,

how to go about it. down to write their great American novel, they know and gain a sense of competence so when they sit writing, students develop their authorial muscles Through in-class exercises, lessons, reading, and - the foundation on which a successful novel stands. processes of idea, plot, and character development nurture their talent; they attain familiarity with the anything else. In this class, students learn how to of routine, discipline, and its component parts as and vision. A good novel is as much the result novel is the product of more than the author's talent Not unlike a well-constructed building, a marketable

Reed Farrel Coleman WRITING THE NOVEL **CBWR 1845**

publishers with that script. as learned how to approach artists and prospective script for a 22-page graphic novel chapter as well of this course, each student will have written a dialogue placement are also discussed. By the end

novel script. Effective panel perspective and to appropriately outline, pace and lay out a graphic and the artist's abilities. This class focuses on how must be mindful of both the readers' expectations screenplay. As they script a graphic novel, writers inherently different to writing prose, poetry or a and challenges to writing a graphic novel script are the images, and vice versa. Therefore, the approach well-written graphic novel the words complement captions and a sequence of static images. In a A graphic novel is presented through dialogue,

WRITING GRAPHIC NOVELS

CRWR 184Y

effectively craft rough ideas into polished works. emphasizes developing the tools necessary to most screenplays are written. Overall, this class are discussed, outlines are constructed, and works and what doesn't. Students' story concepts climaxes. Watch and analyze movies to see what dialogue, compelling beginnings, and persuasive story structures, vibrant characters, sharp the elements of successful screenplays: effective the initial inspiration to the final draft. Examine Explore the process of writing a screenplay from Paul Zimmerman

SCREENWRITING

CBWR 136D

CBWR 136C

our own writing guides participants as they plumb narrative stance? Discussing published work and "fictional" elements as plot, dialogue, setting and does the writer of nonfiction make use of such What fidelity do we owe to the facts? And, how other? Is it enough that "something happened?" nonfiction. What distinguishes them from each also consider the relationship between fiction and memoirs, personal essays and journals. Participants a diversity of voices and genres, including of our lives into nonfiction narratives by examining Explore how to shape and refine the raw material

their lives for the stories that reside there.

Patti Horvath **DEBSONAL ESSAY AUTOBIOGRAPHY AND THE** THE EXAMINED LIFE: MEMOIR, WRITING VARIETIES OF NONFICTION:

Come ready to read, write, and play with words. agents, plus an overview of the publishing process. process, work habits, the business side of writing and prose. Participants also examine the submission genres, figurative language, and the use of verse and contextual frameworks, conflict, sensory detail, characterization, setting, dialogue, physical and the reader. This workshop explores plot, voice, use of language and has an emotional impact on constraints. A fine children's book makes dramatic age groups and genres, each with particular lion's share of the market, covering a wide array of literary skill and creativity. Children's books have a Writing for children today is a demanding task of Brian Heinz

MBILING FOR CHILDREN

CBWR 136B

grounded by helpful feedback. workshop, an author can be both fueled and solitary one, but by participating in a writing will assist all participants. A writer's life can be a readings, and supportive but honest evaluations style, and language. In-class exercises, outside character, scene, plot, theme, dialogue, structure, addresses key components of fiction, including secrets of the story are revealed. This workshop scene or a character and asks "what if?" until the forms stand. A writer begins with a notion of a the foundation upon which all other narrative Explore the world of mainstream literary fiction,

λαυίςε ζενγ **WRITING FICTION**

CRWR 136A

poems and what they write about. are encouraged to reflect on the way they write who wish to re-evaluate their writing. Participants starting out on their poetic journeys and for those writing workshop and lively discussion for those sonnet – as well as free verse. This is a hands-on traditional forms - the triolet, tritina, ghazal, and rhythm, rhetoric and tone, and explore a variety of encouraged to experiment with image, voice, powers of poetic expression. Students are This course will help the developing poet sharpen

Connie Roberts

WRITING POETRY: VERSE AND FORM

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CONTINUING EDUCATION 250 Hofstra University Hempstead, New York 11549-2500

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36th Annual Summer Writers Program

July 6-16, 2010 (nine sessions)

EARN THREE CREDITS IN TWO WEEKS!

36th Annual Summer Writers Program



July 6-16, 2010 (nine sessions) 9:45 a.m.-2 p.m.

Co-sponsored by Hofstra's Department of English, Creative Writing Program, and Continuing Education

CRWR 134A

CONBSE DESCRIPTIONS

(35-minute train ride) or car. For further information, call Continuing Education at (516) 463-7200 or visit ce.hofstra.edu. Hofstra University is located on Long Island, 25 miles east of Manhattan. New York City destinations are readily accessible by train

presentations and the luncheon offer additional opportunities to meet informally with participants, master writers and guest speakers. make presentations during the program, and authors and students read from published work and works in progress. These (both Pulitzer Prize winners), Maurice Sendak, Cynthia Ozick, Nora Sayre, and Denise Levertov. Often agents, editors, and publishers The Summer Writers Program includes a luncheon, guest speakers, and exposure to authors such as Oscar Hijuelos, Robert Olen Butler

among the program members, writers begin to find their voice and style. The program provides group and individual sessions for nurtured and encouraged by writer-in-residence mentors. Through instruction, discussion, criticism and free exchange Led by master writers, the Summer Writers Program operates on the principle that true writing talent can be developed,

undergraduate and graduate students) or noncredit basis.

the Department of English, and Continuing Education, offers eight classes that may be taken on a credit (for both batera University's two-week Summer Writers Program, a cooperative endeavor of the Creative Writing Program,

WRITERS-IN-RESIDENCE



Reed Farrel Coleman has published 10 novels in three series. His 11th novel, Tower, is a stand-alone novel written with awardwinning Irish author Ken Bruen. Mr. Coleman has been twice nominated for the Edgar Award. He has won the Shamus three times (for best novel of the year), the Barry, and Anthony Awards. He was the editor of the short story anthology Hardboiled Brooklyn. His short fiction and essays have appeared in Wall Street Noir, The

Darker Mask, Brooklyn Noir 3, These Guns for Hire, and several other publications. He is the former executive vice president of Mystery Writers of America.



Keith Dallas is the writer/creator of both Omega Chase — a science fiction comic book published by Th3rd World Studios — and *The Argonauts* — an adventure action comic book published by Timeless Journey. He also scripted a Ghostbusters comic book for IDW that will be released in June 2010. His critically acclaimed The Flash *Companion* — a comprehensive survey of the publication history of DC Comics' Flash character — was released by TwoMorrows

Publishing in 2008. His next project for TwoMorrows Publishing is American Comic Book Chronicles — a year-by-year account of the goings-on of the comic book industry during the 1980s.



Brian Heinz is a critically acclaimed writer of nonfiction and fiction, in both prose and verse. His picture book *The Monsters' Test* was a CBC/IRA Children's Choice. The Wolves was an Editor's Choice and received rave reviews from Kirkus, which called it "an exquisite story of the wild," while Booklist said it "rings with deep understanding and reverence for the natural world." Nanuk: Lord of the Ice won a silver medal from the Society of Illustrators, and Butternut Hollow Pond was

named Outstanding Children's Science Trade Book by the IRA/CBC and the National Science Teachers Association. He is a member of SCBWI and co-chair of the Long Island Children's Writers and Illustrators since 1992. An award-winning educator, he is a popular presenter at schools, libraries, and professional conferences.



Patti Horvath's stories have appeared in numerous literary magazines, including Shenandoah. Iron Horse Literary Review, and Puerto del Sol. In 2007, she received a fellowship in nonfiction literature from the New York Foundation for the Arts for her book Down to the Bones, an exploration of her experiences with scoliosis and spinal fusion. She is the recipient of residency fellowships from The Blue Mountain Center, Hedgebrook, and the Millay Colony for the Arts. Other awards

include the Barbara Deming Memorial Fund for creative nonfiction, a New York Times Foundation Fellowship, and the Delaney Fellowship at the University of Massachusetts, Amherst, where she earned an M.F.A. Currently, Ms. Horvath teaches creative writing at Hofstra University and is an editor at The Massachusetts Review.



Janice Levy has written many children's books, including: The Man Who Lived in a Hat; Finding the Right Spot: When Kids Can't Live With Their Parents; Alley Oops! Totally Uncool; and Gonzalo Grabs the Good Life. She has also written four books written in Spanish: Abuelito Eats With His Fingers; The Spirit of Tío Fernando: A Day of the Dead Story/El espíritu de tío Fernando: Una historia del Día de los Muertos; Celebrate! It's Cinco De Mayo!/Celebremos! Es El Cinco De Mayo!; and I Remember

Abuelito/Yo Recuerdo A Abuelito. She has also been published in Glimmer Train, StoryQuarterly, Iowa Review, Alaska Quarterly, Quarterly West, The Chattahoochee Review, The Sun, New York Stories, Mid-American Review, North Dakota Quarterly, Confrontation, American Voice, Hawaii Review, PRISM International, The Saint Ann's Review, Literal Latté, The Portland Review Literary Journal, The Madison Review, Kalliope, and Belletrist Review.



Connie Roberts' poetry has been published in journals in the United States and Ireland. She was a finalist in the Strokestown International Poetry Competition in 2001 and the Dana Awards in 2003, as well as a semifinalist in the Discovery/The Nation Contest in 2000 and 2002. Her book-length manuscript, Not the Delft School, a memoir in verse inspired by her experiences growing up in an orphanage in Ireland, placed second in the 2007 Patrick Kavanagh

Awards. She was nominated for the prestigious Hennessy X.O. Literary Award for poetry in 2009.



Andrew Salomon, an assistant professor of journalism at SUNY Purchase College, spent the first decade of his career writing for the sports section of The Washington Post. Other tours of duty include long stints as an editor and reporter at Newsday and Back Stage magazine. He has written for The Politico and is the author of New York Mercury, a television pilot about a New York City newspaper.



Paul Zimmerman currently teaches creative writing at Hofstra University and New York City's Gotham Writers' Workshop. He wrote the screenplay for A Modern Affair (Audience Award winner at the Long Island Film Festival). He spent several years as screenwriter-in-residence for Tribe Pictures, and has written screenplays for many other companies. His play *Pigs and Bugs* received a staged reading at the New York Public Theater, and was

produced by the Echo Theater Company in Los Angeles. His monodrama Reno was seen in New York at the West Bank Cafe, Under Acme, the Tweed Ensemble Festival of New Works, and at several other colleges and performance spaces nationwide.

HIGH SCHOOL SUMMER WRITERS PROGRAM

W9133-71 CREATIVE WRITING

July 6-16, 2010, 9:45 a.m.-2 p.m.

Cost of two-week program: \$550 (nine sessions)

Through exercises and readings, students learn how to use their creative impulses to improve their fiction, poetry and plays, as well as how to create cleaner and clearer essays. The impulse to write to tell our own stories often starts very young. To fulfill dreams of writing success, it's important to know and understand the craft of writing. Creative writing is an effective way to communicate and find a release for the imagination. Learning how to use creativity within structured guidelines, learning creative writing techniques, writing in a relaxed atmosphere, and exchanging ideas with others improves individual style. During this intensive, two-week workshop, students experiment with memoir, poetry, oral history, dramatic form and the short story, and study how to use character, plot, point of view, and language

Note: This is a creative writing course. College entrance and SAT essay writing



Gina Shaw has been an editor of children's books for the past 36 years. She has edited novelty books, picture books, easy readers, early chapter books, and middle grade chapter books. She recently retired from a position as editorial director for original publishing for all the Scholastic Book Clubs. For the past eight years, she and her staff created more than 150 books a year for children. Ms. Shaaw is now freelance writing, editing, speaking, and teaching, and is the author of

several books for young children.

WORKSHOP GUEST SPEAKERS: AUTHORS, EDITORS AND INTERVIEWERS Michael Detranel





Luncheon: Thursday, July 15; Noon-2 p.m.

Writing While Pursuing a Full-Time Career – Alafair Burke, Bestselling Author and Legal Professional

What does it take to have a writing career and a full-time job? Alafair Burke has successfully combined both for many years. She will talk about her writing life, her professional life and how the two inform and support each other. Tickets for the luncheon are available without participating in the

A former deputy district attorney in Portland, Oregon, Alafair Burke is the bestselling author of two series of crime novels, one featuring NYPD detective Ellie Hatcher, the other featuring Portland prosecutor Samantha Kincaid. Her short story, "Winning," was recognized in The Best American Mystery Stories of 2009. Her most recent novel, 212, was published by Harper Collins in March. A graduate of Stanford Law School, she is currently a professor and associate dean of faculty research at Hofstra School of Law. She lives in Manhattan with her husband and their indulged french bulldog, The Duffer. Visit her website at alafairburke.com.

Earn three credits in two weeks!

36th Annual Summer Writers Program

Richard Pioreck and Jennifer Jokinen, Co-Directors

Hofstra University's two-week Summer Writers Program, a cooperative endeavor of the Creative Writing Program, the Department of English, and Continuing Education, offers eight classes: Writing Poetry, Writing Fiction, Writing for Children, Writing Varieties of Nonfiction, Screenwriting, Writing Graphic Novels, Writing the Novel, and Writing About Sports.

Classes may be taken on a noncredit or credit basis, for both graduate and undergraduate students.

Program Highlights:

- Group and individual sessions included in each class, which total more than 35 contact hours in a genuine classroom environment.
- Opportunity to earn three credits in two weeks.
- Author, editor and publishing executive readings and presentations.
- Participate in group readings.
- ▶ Read works to an audience.
- Writers-in-residence available for informal discussions.
- Lodging in residence halls can be arranged.

HIGH SCHOOL SUMMER WRITERS PROGRAM

☐ W9133-71: Creative Writing

☐ Thursday, July 15; Noon-2 p.m.

July 6-16

CLASS SCHEDULE

July 6-16, 2010 (nine sessions) 9:45 a.m.-2 p.m.

ON-CAMPUS HOUSING (OPTIONAL)

W9136-71 • July 6-16 (11 nights); \$535

This fee provides basic accommodations in Hofstra residence halls.

CREDIT STUDENTS

Students interested in registering for undergraduate or graduate credit (3 s.h.) must contact Professor Richard Pioreck in the Department of English at

Richard.J.Pioreck@hofstra.edu or (516) 463-0258.

Hofstra undergraduate students must be matriculated to receive credit. Current tuition and fees are listed at hofstra.edu/StudentAffairs/

NONCREDIT PARTICIPANTS

Fee: \$550 for two-week program

REFUND POLICY

Noncredit students: ce.hofstra.edu

StudentServices/RegBil/regbil_tuition.html.

Credit students: hofstra.edu/StudentAffairs/StudentServices/ RegBil/regbil_refund.html

Phone: (516) 463-7200 | Fax: (516) 463-4833 E-mail: ce@hofstra.edu | Web site: ce.hofstra.edu

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36th Annual Summer Writers Program Registration Form

To register call (516) 463-7200 or fax this form to (516) 463-4833.

Mail to: University College Hall, 250 Hofstra University, Hempstead, NY 11549-2500

Name (Last)	(First)		
Street Address	E-mail		
City	State	ZIP	
Phone (daytime)	Phone (evening)		
	1		

COURSES (CHOOSE ONE.) Noncredit Undergraduate credit **Payment:** ☐ Noncredit registration ☐ Writing Poetry □ W9126-71 □ CRWR-134A CRN 70246 ☐ W9136-71 Residence Fee □ W9127-71 □ CRWR-136A CRN 70247 ☐ Writing Fiction ☐ W9130-71 Luncheon ☐ Writing for Children □ W9128-71 □ CRWR-136B CRN 70285 ☐ Writing Varieties of Nonfiction ☐ W9131-71 ☐ CRWR-136C CRN 70248 (Luncheon fee for guests only) ☐ Writing Graphic Novels □ W9140-71 □ CRWR-184Y CRN 70740 **High School Students** □ W9132-71 □ CRWR-136D CRN 70286 ☐ Screenwriting **□** W9133-71 □ W9138-71 □ CRWR-184S CRN 70741 ☐ Writing the Novel ☐ Writing About Sports □ W9139-71 □ CRWR-186Y CRN 70739

Tuition: \$550

Hofstra University Club, David S. Mack Hall, North Campus

TOTAL:

Note to Undergraduate and Graduate Students: Return this form; you will be contacted with further registration information.

__ Additional guests at \$45 per person \$____

_ (grade level)

LUNCHEON (included in tuition for all program registrants)

Note: To pay by credit card call (516) 463-7200. Please make checks payable to Hofstra University and mail to the address above.

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